

ALLISON PIÑEROS GLASSCOCK

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Department of Philosophy, Yale University

P.O. Box 208306, New Haven, CT, 06520

AREA OF SPECIALIZATION: Ancient Philosophy

AREAS OF COMPETENCE: Early Modern Philosophy, Ethics, Philosophy of Education

ACADEMIC POSITIONS

New York University

Visiting Scholar

Sep 2018-May 2019

Fairfield University

Part-time Instructor

Sep 2018-Present

EDUCATION

Yale University

PhD, Philosophy and Classics Combined Program

Sep 2012-Dec 2018

(all requirements for degree completed as of July 3, 2018)

University of Toronto

MA, Philosophy

Sep 2010-Aug 2011

Western Oregon University

BA *summa cum laude* (Honors Program), Philosophy

Sep 2006-Jun 2010

Minor: German

COMPLETED WORKS

“The Discipline of Virtue: Knowledge and the Unity of the Virtues in the *Protagoras*” [*Identifies a false assumption that underlies standard interpretations of the Unity Thesis and offers a new interpretation according to which the virtues are unified insofar as they are each constituted by the same kind of psychological*

under review

power: knowledge. Shows that the Unity Thesis, so interpreted, has practical implications for deliberations about how to become virtuous.]

“The *Meno* on Virtue and the Value of Knowledge” [Offers a new account of the value of knowledge in the *Meno*, according to which knowledge has final value because it satisfies a basic desire for truth. Discusses the implications of this view for the relative value of knowledge and true belief.]

near submission
stage

CONFERENCE PRESENTATIONS (*=refereed)

“**Education, Benefits, and the Object of Gratitude in Seneca’s *De Beneficiis***” [Apr, 2019]
*Hellenistic Philosophy Society panel at the Pacific APA Meeting | Vancouver, Canada

“**The Discipline of Virtue: Learning and knowledge in the *Protagoras***”
*Central APA Meeting (Symposium) | Comments by Justin Clark (Utah State University) and Nicholas J. Smith (Lewis & Clark College) | Chicago, IL Feb 22, 2018
Virtue & Value in Plato & Aristotle | University College London May 22, 2017

Comments on Rusty Jones (Harvard), “The Real Challenge of the *Republic*”
Working Group in Ancient Philosophy (WGAP) | Yale May 5, 2017

“**Educating for Excellence: Socrates on soul care as *technē***”
*Eastern APA Meeting (Symposium) | comments by Emily Austin (Wake Forest University) and Evan Rodriguez (Idaho State University) | Savannah, GA (session cancelled due to weather) Jan 3, 2018
**Philosophy & Education: A Graduate Student Conference* | The Catholic University of America Mar 24, 2017
Working Group in Ancient Philosophy (WGAP) | Yale Nov 18, 2016

Presentation on *Eudemian Ethics* 7.2.9-36
Workshop on Eudemian Ethics | Cornell University Aug 26, 2016

“**Learning Unlimited: A new reading of the geometry lesson in the *Meno***”
**Athena in Action* | comments by Carissa Phillips-Garret (Rice University) and Sabina Vacarino Bremner (Columbia University) | Princeton University Aug 17, 2016
**Dialectical Debates in Plato* | Université de Sherbrooke (Québec) Mar 19, 2016

<i>Working Group in Ancient Philosophy (WGAP) Yale</i>	<i>Feb 5, 2016</i>
Presentation on Epictetus' <i>Enchiridion</i> 5-12	
<i>Yale-Toronto Graduate Student Workshop co-presented with Juan S. Piñeros Glasscock hosted by Yale</i>	<i>Jun 24, 2016</i>
Comments on Mary Margaret McCabe (King's College London), "First Chop Your <i>Logos</i>: Socrates and the sophists on language, logic and moral development"	
<i>Working Group in Ancient Philosophy (WGAP) Yale</i>	<i>Feb 20, 2015</i>
Presentation on <i>Hippias Major</i> 298c8-300a1	
<i>Yale-Toronto Graduate Student Workshop hosted by Yale</i>	<i>May 25, 2013</i>
"Models of Motivation in Plato's <i>Gorgias</i>"	
<i>*Princeton Ancient Philosophy Graduate Student Conference comments by Tom Miller (Princeton) Princeton University</i>	<i>Mar 10, 2012</i>
<i>*2012 Joint Meeting of the South Carolina Society for Philosophy and the North Carolina Philosophical Society Elon University</i>	<i>Feb 25, 2012</i>

TEACHING EXPERIENCE

As Instructor of Record/Sole Instructor

<i>Modern Philosophy (x2) Fairfield University</i>	<i>Fall 2018</i>
<i>Introduction to Philosophy of Education Yale Summer Session A</i>	<i>Jun 2017</i>

As Teaching Assistant (Yale)

<i>Introduction to Modern Philosophy: Descartes to Kant Instructor: Keith DeRose</i>	<i>Spring 2018</i>
<i>The Elements of Greek Grammar Instructor: Kyle Conrau-Lewis</i>	<i>Fall 2017</i>
<i>Introduction to Ethics Instructor: Shelly Kagan</i>	<i>Spring 2016</i>
<i>Introduction to Ancient Philosophy Instructor: Brad Inwood</i>	<i>Fall 2015</i>
<i>Introduction to Philosophy of Religion Instructor: John Hare</i>	<i>Spring 2015</i>
<i>Introduction to Ancient Philosophy Instructor: Verity Harte</i>	<i>Fall 2014</i>

As Grader (Toronto)

<i>Ethics and Mental Health Instructor: Thomas Mathien</i>	<i>Winter 2011</i>
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Additional Qualifications and Experience

Certificate of College Teaching Preparation Yale	<i>all requirements complete as of Sep 6, 2018</i>
Guest lectures Yale	
“Introduction to Parmenides” for Brad Inwood’s <i>Introduction to Ancient Philosophy</i>	<i>Sep 8, 2016</i>
“The Hiddenness of God” for John Hare’s <i>Introduction to the Philosophy of Religion</i>	<i>Apr 8, 2015</i>
Writing Consultant (specializing in philosophy papers) Writing Center, Western Oregon University	<i>Fall 2011-Spring 2012</i>
Philosophy Tutor Academic Advising and Learning Center, Western Oregon University	<i>Fall 2009-Spring 2010</i>
Co-instructor, Advanced Placement Summer Writing Academy Writing Center, Western Oregon University	<i>Jul 2009</i>
Writing Consultant (specializing in philosophy papers) Writing Center, Western Oregon University	<i>Fall 2008-Spring 2010</i>

SERVICE AND PROFESSIONAL ACTIVITIES

Occasional reviewer for Bloomsbury Academic	<i>Sep 2017-present</i>
Research Assistant to Verity Harte for edited collection <i>Rereading Ancient Philosophy: Old Chestnuts and Sacred Cows</i> (Cambridge University Press) Yale	<i>Oct 2016-Jul 2017</i>
Referee, <i>Yale University Graduate Philosophy Conference</i>	<i>2017, 2016, 2015</i>
Co-organizer, <i>Working Group in Ancient Philosophy (WGAP)</i> Yale	<i>Fall 2015-Spring 2017</i>
Teaching Fellow Representative, Philosophy Department Yale	<i>2016</i>
Co-organizer, Yale Prospective Graduate Student Visits Yale	<i>Spring 2015</i>
Co-organizer, <i>Minorities and Philosophy Working Group (MAP)</i> Yale	<i>Fall 2013-Spring 2015</i>
Conference co-organizer, <i>Yale-UConn Graduate Philosophy Conference</i>	<i>May 5, 2013</i>

HONORS AND AWARDS

Graduate Student Travel Stipend Award, American Philosophical Association (Eastern and Central Divisions)	<i>2018</i>
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University Dissertation Fellowship Yale	<i>2016 academic year</i>
Richard J. Franke Fellowship Yale	<i>2012-2018</i>
Summer Language Institute Fellowship Yale	<i>May 2013</i>
Fulbright English Teaching Award (Germany) Fulbright Association	<i>2010-2011 (declined)</i>
Honors Program Scholarship Western Oregon University	<i>2010, 2009, 2008, 2007</i>

RESEARCH LANGUAGES

Ancient Greek (advanced reading)
 Latin (advanced reading)
 German (advanced reading, intermediate writing and speaking)
 French (advanced reading)

REFERENCES

Stephen Darwall

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 Yale University
 344 College St, New Haven, CT 06511-6629
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Verity Harte

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Brad Inwood

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Raphael Woolf

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Teaching reference

Shelly Kagan

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 Yale University
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—last updated September 6, 2018—