

# ALLISON PIÑEROS GLASSCOCK

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Department of Philosophy, Yale University

P.O. Box 208306, New Haven, CT, 06520

## EDUCATION

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### Yale University

PhD, Philosophy and Classics Combined Program

*Sep 2012-[May 2018]*

### University of Toronto

MA, Philosophy

*Sep 2010-Aug 2011*

### Western Oregon University

BA *summa cum laude* (Honors Program), Philosophy

*Sep 2006-Jun 2010*

Minor: German

**AREA OF SPECIALIZATION:** Ancient Philosophy

**AREAS OF COMPETENCE:** Early Modern Philosophy, Ethics, Philosophy of Education

**RESEARCH LANGUAGES:** Greek, Latin, German, French

## DISSERTATION ABSTRACT

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### Learning Virtue: The Value of Knowledge and Learning in Plato

My dissertation examines arguments for the value of knowledge and learning in four of Plato's dialogues: the *Laches*, the *Protagoras*, the *Meno*, and the *Euthydemus*. I argue that in these dialogues Socrates relies on intuitions about the nature of skill or craft knowledge to give both instrumental *and* non-instrumental arguments for the value of learning and knowledge. My central claim is that, according to Socrates, engaging in philosophical inquiry is an exercise of knowledge (knowledge of how to inquire) and therefore has final value (since knowledge has final value). It is also a manifestation of virtue: to inquire philosophically is to engage in virtuous action. Socrates' account of the value of philosophical inquiry accords learning and knowledge central roles in the life of the virtuous person. The virtuous person will not only be someone who possesses knowledge but who, characteristically, tries to acquire it.

**Committee:** Verity Harte (supervisor), Stephen Darwall, Brad Inwood, Raphael Woolf (external)

## CONFERENCE PRESENTATIONS (\*=refereed)

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### **“The Discipline of Virtue: Learning and knowledge in the *Protagoras*”**

- \**Central APA Meeting (Symposium)* | Comments by Justin Clark (Utah State University) and Nicholas J. Smith (Lewis & Clark College) | Chicago, IL [Feb 22, 2018]  
*Virtue & Value in Plato & Aristotle* | University College London May 22, 2017

### **Comments on Rusty Jones (Harvard), “The Real Challenge of the *Republic*”**

- Working Group in Ancient Philosophy (WGAP)* | Yale University May 5, 2017

### **“Educating for Excellence: Socrates on soul care as *technē*”**

- \**Eastern APA Meeting (Symposium)* | comments by Emily Austin (Wake Forest University) and Evan Rodriguez (Idaho State University) | Savannah, GA [Jan 3-6, 2018]  
\**Philosophy & Education: A Graduate Student Conference* | The Catholic University of America Mar 24, 2017  
*Working Group in Ancient Philosophy (WGAP)* | Yale University Nov 18, 2016

### **Presentation on *Eudemian Ethics 7.2.9-36***

- Workshop on Eudemian Ethics* | Cornell University Aug 26, 2016

### **“Learning Unlimited: A new reading of the geometry lesson in the *Meno*”**

- \**Athena in Action* | comments by Carissa Phillips-Garret (Rice University) and Sabina Vacarino Bremner (Columbia University) | Princeton University Aug 17, 2016  
\**Dialectical Debates in Plato* | Université de Sherbrooke (Québec) Mar 19, 2016  
*Working Group in Ancient Philosophy (WGAP)* | Yale University Feb 5, 2016

### **Presentation on Epictetus’ *Enchiridion 5-12***

- Yale-Toronto Graduate Student Workshop* | co-presented with Juan S. Piñeros Glasscock | hosted by Yale University Jun 24, 2016

### **Comments on Mary Margaret McCabe (King’s College London), “First Chop Your *Logos*: Socrates and the sophists on language, logic and moral development”**

- Working Group in Ancient Philosophy (WGAP)* | Yale University Feb 20, 2015

### **Presentation on *Hippias Major 298c8-300a1***

- Yale-Toronto Graduate Student Workshop* | hosted by Yale University May 25, 2013

### **“Models of Motivation in Plato’s *Gorgias*”**

- \**Princeton Ancient Philosophy Graduate Student Conference* | comments by Tom Miller (Princeton) | Princeton University *Mar 10, 2012*
- \**2012 Joint Meeting of the South Carolina Society for Philosophy and the North Carolina Philosophical Society* | Elon University *Feb 25, 2012*

## **TEACHING EXPERIENCE**

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### **As Instructor of Record/Sole Instructor (Yale)**

- Introduction to Philosophy of Education* *Jun 2017*  
Summer Session A

### **As Teaching Assistant (Yale)**

- The Elements of Greek Grammar* *Fall 2017*  
Instructor: Kyle Conrau-Lewis
- Introduction to Ethics* *Spring 2016*  
Instructor: Shelly Kagan
- Introduction to Ancient Philosophy* *Fall 2015*  
Instructor: Brad Inwood
- Introduction to Philosophy of Religion* *Spring 2015*  
Instructor: John Hare
- Introduction to Ancient Philosophy* *Fall 2014*  
Instructor: Verity Harte

### **As Grader (Toronto)**

- Ethics and Mental Health* *Winter 2011*  
Instructor: Thomas Mathien
- Death and Dying* *Fall 2010*  
Instructor: Tom Berry

### **Additional Qualifications and Experience**

- Certificate of College Teaching Preparation (CCTP)* *[Spring 2018]*  
Requires: two observations of and written reflections on others’ teaching; two occasions of being observed teaching; participation in one “fundamentals of teaching” and eight “advanced teaching” workshops; teaching portfolio; exit interview (Yale)

*Guest lectures (at Yale)*

“Introduction to Parmenides” for Brad Inwood’s *Introduction to Ancient Philosophy* Sep 8, 2016

“The Hiddenness of God” for John Hare’s *Introduction to the Philosophy of Religion* Apr 8, 2015

*Writing Consultant (specializing in philosophy papers)*

Provided individual and group writing consultations to a diverse student body, including first-generation college students and English as Second Language students (first languages: Spanish, Chinese, Arabic, American Sign Language) | Writing Center, Western Oregon University  
Fall 2011-Spring 2012 and  
Fall 2008-Spring 2010

*Advanced Placement Summer Writing Academy* Jul 2009

Co-taught a week-long series of writing workshops for senior high school students | supervised by Katherine Schmidt | Writing Center, Western Oregon University

*Philosophy Tutor* Fall 2009-Spring 2010

Provided individual consultations to a diverse student body, including first-generation college students and English as Second Language students | Academic Advising and Learning Center, Western Oregon University

**PROFESSIONAL ACTIVITIES**

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**Reviewer for Bloomsbury Academic** Sep 2017-present

**Research Assistant to Verity Harte** Oct 2016-Jul 2017

Responsible for compiling bibliographies and indices for an edited collection to be published by Cambridge University Press | Yale University

**Referee, Yale University Graduate Philosophy Conference** 2017, 2016, 2015

**Co-organizer, Working Group in Ancient Philosophy (WGAP)** Fall 2015-Spring 2017

Responsible for speaker invitations, event coordination | Yale University

**Teaching Fellow Representative** Spring 2016-Fall 2016

Philosophy Department | Yale University

- Co-organizer, Yale Prospective Graduate Student Visits** *Spring 2015*  
 Responsible for coordinating accommodations and schedules, planning graduate student events | Yale University
- Co-organizer, *Minorities and Philosophy Working Group (MAP)*** *Fall 2013-Spring 2015*  
 Responsible for speaker invitations, event coordination | Yale University
- Conference co-organizer, *Yale-UConn Graduate Philosophy Conference*** *May 5, 2013*  
 Responsible for coordinating paper refereeing, speaker invitations, budgeting | hosted at the University of Connecticut

## HONORS AND AWARDS

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- Graduate Student Travel Stipend Award** *2018*  
 American Philosophical Association (Eastern Division)
- University Dissertation Fellowship** *2016 academic year*  
 Yale University
- Richard J. Franke Fellowship** *2012-present*  
 Yale University
- Summer Language Institute Fellowship** *May 2013*  
 Yale University
- Fulbright English Teaching Award (Germany)** *2010-2011 (declined)*  
 Fulbright Association
- Honors Program Scholarship** *2010, 2009, 2008, 2007*  
 Western Oregon University

## GRADUATE COURSEWORK (\*=audits)

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### Courses in the history of philosophy (Yale, unless otherwise noted)

- \*Stoicism* | Brad Inwood *Fall 2017*
- \*Plato's Philebus* | Verity Harte *Spring 2017*
- \*Reconsidering Rationalism* | Julia Borcharding and Michael Della Rocca *Spring 2017*
- \*Plato's Phaedo* | Verity Harte and Brad Inwood *Fall 2016*
- \*Seneca's De Beneficiis* | Brad Inwood *Spring 2016*
- \*Aristotelian Virtue Theory* | David Charles *Spring 2016*

* <i>Plato's Republic</i>   Verity Harte and Mary Margaret McCabe	Fall 2015
* <i>Plato's Theaetetus</i>   Sarah Broadie (New York University)	Spring 2015
* <i>Aristotle and the Mind-Body Relationship</i>   David Charles	Spring 2015
* <i>Nicomachean Ethics VI</i>   David Charles and Verity Harte	Fall 2014
<i>Platonic and Aristotelian Philosophical Psychology</i>   Verity Harte	Spring 2014
<i>Republic VIII</i>   Verity Harte	Spring 2014
<i>Hume</i>   Kenneth Winkler	Spring 2014
<i>Physics II</i>   Verity Harte	Fall 2013
<i>Stoic Logic</i>   Susanne Bobzien	Spring 2013
<i>Plato's Laws, Book X</i>   Verity Harte and Raphael Woolf	Fall 2012
<i>Aristotle's Criticisms of Plato's Forms</i>   Lloyd Gerson (Toronto)	Spring 2011
<i>Aristotelian Ethics</i>   Brad Inwood (Toronto)	Fall 2010
<i>Plato's Gorgias</i>   Rachel Barney (Toronto)	Fall 2010

### **Courses in contemporary philosophy**

* <i>Moral Emotions</i>   Steve Darwall (Yale)	Fall 2015
<i>Metaphysics through Language</i>   Zoltán Szabó (Yale)	Spring 2014
<i>Mathematical Logic I</i>   Sun-Joo Shin (Yale)	Spring 2013
<i>Recent Ethical Theory: Derek Parfit</i>   Steve Darwall and Shelly Kagan (Yale)	Fall 2012
<i>Metaethics</i>   Andrew Sepielli (Toronto)	August 2011
<i>Philosophy of Mathematics</i>   James Brown (Toronto)	July 2011
<i>Principle of Sufficient Reason</i>   Karolina Hübner (Toronto)	Spring 2011
<i>Animal Minds</i>   William Seager (Toronto)	Spring 2011
<i>Ethical Naturalism after Wittgenstein</i>   Phil Clark (Toronto)	Fall 2010

### **Courses in classics (Yale)**

* <i>Alcibiades and Socrates in Plato</i>   Brad Inwood	Fall 2015
<i>Lucretius and the Georgics</i>   Martin Devecka	Spring 2014
<i>Greek Syntax and Stylistics</i>   Victor Bers	Fall 2013
<i>Cicero's Political Speeches</i>   Andrew Johnston	Fall 2013
<i>The Thirty Tyrants</i>   Donald Kagan	Spring 2013

### **Other (Yale)**

* <i>Work in Progress</i>   Kenneth Winkler	Fall 2014
<i>First-Year Seminar</i>   Raul Saucedo and Kenneth Winkler	Fall 2012

—last updated September 30, 2017—